### A Crash Course in Cheating on Tests

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## Cheating 101

- Cheating defined
- Deterring cheating
- Detecting cheating
- Deciding how to handle cheating

## **Cheating Defined**

An action taken by an individual to intentionally bias assessment results.

## **Cheating Defined**

- Anyone
- with knowledge of or access to
- testing materials or the testing process

#### Examinees test staff Test Prep Employees of test publishers Test developers Parents Vendors

## Why do we care?

- Fundamental fairness for examinees
- Public health, safety and well-being

## **Cheating in Context**



## Impact of cheating

- Measurement
- Societal
- Financial



# Cheating across the testing lifecycle



- Deter
- Detect
- Decide

#### Preventing / Deterring / Stopping Cheating: Test Design

- Single-form, linear test
- CAT
- Event based v. Windows based testing

Preventing / Deterring / Stopping Cheating: Limiting Access

- Limiting paper during item development
- Restricting access to secure materials
- Secure, tamper-proof shipping

#### Preventing / Deterring / Stopping Cheating: Communication and Contracting

- Appropriate and prohibited behavior
- Permitted materials
- Copyrights
- Confidentiality
- Consequences

- Contract
- Messaging



#### Preventing / Deterring / Stopping Cheating: Check-in

• Prohibited items



- Government-issued identification
- Biometrics







#### Preventing / Deterring / Stopping Cheating: **Test Administration and Proctoring**

- Random seating
- Spacing
- Breaks



#### Preventing / Deterring / Stopping Cheating: **Test Administration and Proctoring**

- Active monitoring
- Conflicts of Interest
- Training

#### Detecting and Investigating Cheating

#### Statistical Methodologies



• Person fit



• Person fit

Observed: 0.50 Expected: 0.16



- Copying detection and similarity
  - Comparison of the number of answer matches relative to the expected number of matches.
  - Answer copying is directional—How often do we expect for this suspected copier, given his overall performance, to pick the same answers as the alleged source?
  - Answer similarity is symmetric-a pair of examinees provides only one index value
    - Copying, collusion, preknowledge, test tampering

- Score Differencing
  - Identifies candidates whose performance varies significantly across two different sets of items: one believed to be largely secure and one which is possibly compromised.
    - Works best when compromise status is known
  - Gain scores for repeat candidates are a special case of score differencing

- Erasures and Answer Changes
  - Answer changes are uncommon events
  - About half the answer changes should be Wrong to Right (WTR)
    - Other half are Right to Wrong and Wrong to Wrong
    - Large numbers of WTR changes are suspicious
  - Methods
    - Compare average number of WTR changes per student
    - Score differencing: compare performance across items with changes and those without changes
    - Because benign erasures are so uncommon, one doesn't need to tamper very much with data before it is detectable.

- Response Time (RT) Methods
  - RT varies a lot across items as a function of reading load, cognitive load, computational load, and natural between-person differences
    - Variability in baseline RT patterns poses a serious detection problem
  - Item response models for RT
    - Can detect by finding irregular RT patterns, especially across sets of items believed to be compromised or secure
    - RT data paired with response accuracy data appears to be a promising area for detection of preknowledge

## Detecting and Investigating Cheating: **Other Methods**

- Proctor Irregularity Reports
- Hotlines
- Webcrawls
- Data analysis
- Logging and monitoring systems

#### Statistics



- Data, Document, and Digital forensics
- Access Logging and Monitoring Reports



#### Irregularity reports



#### Interviews



#### Mystery shopping / audits



#### Webcrawls / Social Media



## Deciding How to Address Cheating: **Resolving**

### Evaluating the evidence Who? What?

#### Deciding How to Address Cheating: **Resolving**

#### Determining consequences



Thank you!

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